



List of All IMSoE Publications

Journals

2024

1. **Rao, S. Srinivasa.** 2024. Coaching Culture Conundrum: The New Coaching Guidelines Make the Grey Shadow Education Market Legal', *Economic and Political Weekly*, Vol. LIX, no.6.
2. Nandi, E. & **Binay K. Pathak** (2024): Affirmative Action in Indian Higher Education, *International Higher Education*, No.117, Winter 2024. pp: 18-19.

2023

3. **Jyothi Basu, Y.** (2023). Teachers as Future Leaders in Promoting Peace and Harmony. In J. Lalitha & M. Ravi Babu (Eds.). *“Teacher Education and National Education Policy 2020: Competency, Quality and Professional Development of Teachers”*, Desh Vikas Publication: Visakhapatnam, pp.107-114. ISBN (978-81-959362-0-5)
4. **Jyothi Basu, Y.** (2023). Sri Aurobindo’s Educational Philosophy in the Context of NEP 2020. In J. Lalitha & M. Ravi Babu (Eds.), *“Educational and Philosophical Thoughts of Sri Aurobindo Ghosh”*, Desh Vikas Publication: Visakhapatnam, pp.108 -114. ISBN (978-81-959362-3-6)
5. Kaur, H., **Mythili, N.**, S. Bansal and S. Pant (2023). Leading Inclusive Schools for diverse learners: Principals Perspectives. *Anvesak*, 52(1), ISSN: 0378-4568
6. Raina, Dhruv and **Omprasad**, ‘Reflections on Social Movements of Science in Contemporary India’, *Marxism and Science: A Journal of Nature, Culture, Human and Society*, 2(2), 2023, 29–42.
7. **Omprasad**, “From ‘State Science’ To ‘Peoples Science’: Science Movements in Post-Colonial India (1947-1980)”, *Physis: International Journal for the History of Science*, LVII, 2, 2023, pp. 291-312.
8. Adler, J., Mwadzaangati, L., & **Takker, S.** (2023). From defining as assertion to defining as explaining meaning: teachers' learning through theory-informed lesson study. *International Journal for Lesson & Learning Studies*, 12(1), 38-51.
9. **Tukdeo, S.** (2023). Gunjan Sharma, Schooling and Aspirations in the Urban Margins: Ethnography of Education in the Indian Context. *Contemporary Education Dialogue*, 20(2), 309-312. <https://doi.org/10.1177/09731849231184169>
10. Paranjape, U., & **Tukdeo, S.** (2023). Learning, livelihood and possibilities of socially just pedagogy. *TESF India, IIHS*.

2022

11. **Bhatnagar A.** (2022). Understanding Cognitive Learning Behavior with Triune Brain Model: A Perspective. *International Journal of Teaching and Learning*, 2(01), pp 16-28.
12. Patricia Burch and **S. Srinivasa Rao** (2022). For Profit Corporations and Education Reform: Global Dimensions and Impacts, in Rob Tierney, Fazal Rizvi and Kadriye Ercikan (Eds.). *International Encyclopedia of Education*, 4th Edition, Elsevier, pp.591-596. ISBN. 9780128186305

Book/Book Chapters

1. **Jyothi Basu, Y.** (2023). Chapter 4: Dr. B.R. Ambedkar on Women Empowerment, Editors: Dr. Yugendar Nathi & Dr. Matangi Ravi Babu, Book title: "Dr. B.R. Ambedkar: The Leader and Architect of Modern Indian". pp.28-37. Swastik Publications, Delhi - 110002. ISBN: (978-93-91382-11-7)
2. **Mythili, N** (2022). "Mastering the Art of Fixing Ethical Dilemmas: Women Leading schools in India". In Victoria Shownmi, Charol Shakeshaft, and Izhar Oplatka (eds) *The Bloomsbury International handbook on Gender and Educational leadership*. USA: Bloomsbury. ISBN: 9781350173163